# 管理學院 100 學年度第 8 次主管會議暨第 7 次 AACSB 指導會議(Steering Committee)紀錄

壹、開會時間:101年4月12日(星期四)上午10時

貳、開會地點:管理學院3樓會議室

參、主 持 人:張院長有恆 紀錄:王詩怡

肆、出席人員:潘副院長浙楠、王副院長明隆、工資管系黃主任宇翔、交管系 蔡主任東峻、企管系方主任世杰、會計系楊主任朝旭、統計系

任主任眉眉、體健休所林所長麗娟

伍、列席人員:管理學院周怡佑小姐、王芮思小姐

陸、確認上次會議紀錄:確認

柒、主席報告:

一、感謝各位主管踴躍參加本院於3月17日至18日舉辦之共識營,經 各系所教師討論後,提出本院教育願景、使命及目標之建議方 案,故提會討論。

## 捌、討論事項:

提案一:本院AACSB教育願景(Vision)修訂案,請 討論。

- 一、依據本院100年11月4日100學年第4次主管會議提案二決議辦理。
- 二、案由說明:本院前於9月底接受AACSB-PRT小組實地訪評,並針對本院推動AACSB國際認證提出多項改善建議,並經本院11月初主管會議,由各系主管召集相關教師研提本院後續推動建議,案經本院101年1月4日、101年2月20日二次主管會議及101年3月17日共識營討論後,建議本院教育願景(Vision)修正方案如下,故提會討論。

# Become a leading business school in Asia-pacific region through:

- 1. Truth and Knowledge (窮理致知)
- 2. Integration and Innovation (整合創新)
- 3. Excellence in Research and Teaching (教研卓越)

三、檢附本校與院願景使命對照表、國外各大學管院願景、使命資料供參。

決 議:照案通過,擬提本院院務發展會議及院務會議審議。

提案二:本院AACSB教育使命 (Mission Statement)修訂案,請 討論。

說 明:配合本院推動AACSB認證,因應本院教育願景(Vision)修訂,配合修訂本院教育使命(Mission Statement),案經本院101年3月28日100 學年第3次課程委員會審議通過,目前建議內容如下,故提會討論。

> Serve business in the global economy through developing professionally qualified and socially responsible business leaders as well as through advancing the frontiers of knowledge in business management.

決 議:照案通過,擬提本院院務發展會議及院務會議審議。

提案三:本院AACSB碩士班、博士班教育目標(Learning Goal)訂定案,請 討論。

#### 說 明:

一、配合本院推動AACSB認證,因應AACSB-PRT小組建議及本院教學願景(Vision)修訂,除學士班教育目標不變外,配合訂定本院碩士班、博士班教育目標(Learning Goal),目前建議內容如下,案經本院101年3月17日共識營會議及101年3月28日100學年第3次課程委員會審議通過,故提會討論。

|   | AACSB LEARNING GOALS |  |   |                           |   |  |
|---|----------------------|--|---|---------------------------|---|--|
|   |                      | For Master's Program                                 |   | For PhD Program           |   |  |
| 1 | COMMU                | Communication  | <ul> <li>Ability to appreciate<br/>business research and to<br/>present research<br/>findings/results effectively<br/>in speaking and in writing</li> </ul>   | Publication               | Ability to produce, present, and publish business research findings/results   |  |
| 2 | CPSI                 | Interdisciplinary<br>Competence<br>Critical Thinking | <ul> <li>Ability to integrate         different functional areas         in solving business problems</li> <li>Ability to analyze         business situations and to         recommend appropriate         actions</li> </ul> | Creativity in<br>Research | <ul> <li>Ability to evaluate,<br/>interpret, and synthesize<br/>existing business research</li> </ul>                   |  |
| 3 | LEAD/<br>ETHIC       | Leadership   | Ability to demonstrate     leadership skills required     of a business manager     Ability to identify ethical   | Coordination              | <ul> <li>Ability to coordinate<br/>subordinates belonging to<br/>different social and<br/>economic hierarchy</li> </ul> |  |
|   |                      | Ethical Reasoning                                    | dilemmas and to determine necessary courses of action   | Ethical<br>Negotiation    | <ul><li>Ability to undertake<br/>business and social<br/>negotiation in an ethical</li></ul>                            |  |

|   |      |                              |  |                               | way   |
|---|------|------------------------------|--|-------------------------------|---|
| 4 | GLOB | Global Economic<br>Awareness | <ul> <li>Ability to possess a<br/>global economic<br/>perspective and an<br/>awareness of the<br/>globalized business<br/>environment</li> </ul> | Global Agency                 | <ul> <li>Ability to take initiative to engage with and to contribute to business research in a global level</li> <li>Ability to undertake local business research with a global mindset</li> </ul>  |
| 5 | VSP  | Teamwork                     | Ability to coordinate     actions and solve problems     jointly with other members     of a professional team                                   | Professional<br>Qualification | <ul> <li>Ability to qualify for a business faculty position after degree completion</li> <li>Ability to competently teach full semester business class at the collegiate or above levels</li> </ul> |

<sup>\*</sup> COMMU = Communication Skills

 $\mathsf{CPSI} = \mathsf{Creative} \; \mathsf{Problem} \; \mathsf{Solving} \; \& \; \mathsf{Innovation}$ 

LEAD/ ETHIC = Leadership Skills

GLOB = Global Awareness

VSP = Values, Skills & Professionalism

二、檢附本院教育願景、教育使命及教育目標對照表供參。

# 決 議:

# 一、建議教育目標修正如下:

| AACSB LEARNING GOALS |                |                                 |  |                               |  |
|----------------------|----------------|---------------------------------|--|-------------------------------|--|
|                      |                | For Master's Program            |  | For PhD Program               |  |
| 1                    | сомми          | Communication                   | <ul> <li>Ability to appreciate         business research and to         present research         findings/results effectively         in speaking and in writing     </li> </ul> | Communication and Publication | <ul> <li>Ability to present, and</li> <li>publish business</li> <li>research findings/results.</li> </ul>                              |
| 2                    | CPSI           | Interdisciplinary<br>Competence | <ul> <li>Ability to integrate<br/>different functional areas<br/>in solving business<br/>problems.</li> </ul>  | Creativity in                 |  |
|                      |                | Critical Thinking               | Ability to analyze     business situations and to     recommend innovative     resolutions.  | Research                      |  |
| 3                    | LEAD/<br>ETHIC | Leadership                      | <ul> <li>Ability to demonstrate</li> <li>leadership skills of a</li> <li>business manager.</li> <li>Ability to identify ethical</li> </ul>                                       | Coordination                  | <ul> <li>Ability to coordinate</li> <li>with different research</li> <li>groups and partners.</li> <li>Ability to undertake</li> </ul> |
|                      |                | Ethical Reasoning               | dilemmas and to determine necessary courses of action.   | Ethical Behavior              | various academic activities in an ethical way.   |
| 4                    | GLOB           | <u>Global</u>                   | ⊕Ability to possess a  | Global <u>Issues</u>          | <u>Ability to engage</u>   |

|   |     | Awareness | global perspective and an awareness of the <b>global</b> business.  |                               | business research in a global level.  Ability to undertake local business research with a global mindset.   |
|---|-----|-----------|---|-------------------------------|---|
| 5 | VSP | Teamwork  | Ability to coordinate     actions and solve problems     jointly with other members     of a professional team. | Professional<br>Qualification | <ul> <li>Ability to qualify for a business <u>research/faculty</u> position.</li> <li>Ability to competently teach business class at the collegiate or above levels.</li> </ul> |

# 二、本案擬提本院院務發展會議及院務會議審議。

## 玖、臨時動議:

提案單位:潘副院長

提案一:本院主辦「兩岸中華文化與經營管理學術研討會」討論案,請 討 論。

說 明:本院「兩岸中華文化與經營管理學術研討會」業已舉辦13屆,本年 度是否續辦或改變型態,請 討論。

決 議:建議縮小規模,以參訪、交流為主,並轉型為「兩岸中華文化與經營管理個案研討會」,詳細內容納入下次主管會議再議。

提案單位: 黄宇翔主任

提案二:本院各系所網頁統一討論案,請 討論。

說 明:建議本院各系所網頁應予以統一,請 討論。

決 議:擬納入下次主管會議討論。

拾、散會:上午11時30分。